



Vietnam Virtual EXchange for English Language Teaching

***TEACHING SPEAKING ONLINE LESSON PLAN TEMPLATE (Collaborative group task) –
60-minute lesson***

Number of students expected: 20

Level: B1 (Ss have the same L1)

Educational: Tertiary institution

Lesson plan for teaching speaking online designed by Group 2:

Aim of this teaching speaking session: To develop students' ability to speak fluently and interactively regarding the topic "Equitable Education" SDG 4.

LESSON OBJECTIVES (how?)

By the end of this lesson the learners will:

1. Discuss in groups about factors affecting equitable education and its consequences for 5 minutes
2. Discuss in groups (within 10 minutes) and prepare a 5-minute presentation about solutions for equitable education.

Assumed knowledge:

- Students have basic knowledge of phrases to express ideas and opinions.
- Students are familiar with Zoom, Jamboard, Mentimeter, Genially and have accounts on these platforms.

Teaching aids: Zoom, Google Slides, Mentimeter, Jamboard, Genially, Wheel of names.

Stage	Approx Time (min.)	Teacher Activity	Student Activity	Interaction Pattern ¹	Reason and link to Aim and Objectives	Materials required/Tools used
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1. Warmer (E)	7	T asks the question: What aspects of education are affected by Covid-19? T gives some examples if necessary. T leads into the topic of equitable education.	Ss type the answer into Mentimeter	TSs TSs	Lead into the topic of quality education.	Mentimeter
2. Presentation	10	T gives Ss an extract about equitable education. T then asks Ss to watch a video in Genially T lets Ss play on Quizizz to get to know about equitable education and be exposed to new vocabulary. T explains the content of extract and checks Quizizz	Ss read the text Ss go to Quizizz via link or ID given by T Listen	S S TSs	Overview of the topic Get to know about equitable education	Genial.ly to read an extract. Quizizz to understand extract.

¹ T=Teacher, P=Pair work, G=Group work, S=Individual Student work, SSs= students to students; SsT= students to teacher TSs=s teacher to students TS= teacher to individual students

3. Practice 1	10	T asks Ss to discuss in groups about factors affecting equitable education and its consequences during the covid-19 pandemic. T asks Ss for their opinions and gives feedback	Ss enter breakout rooms for 5 minutes only and give their ideas. Present and listen, give comments.	G SsT, TSs	Speaking, collecting and presenting ideas	Jamboard to take note of any ideas. Breakout room
4. Practice 2	15	T lets Ss discuss in groups (for 10 minutes) and prepare a 5-minute presentation about solutions for equitable education. Ss encouraged to consider their own country - Does your country have equitable education?	Ss enter breakout rooms for 10 minutes of discussion and 5 minutes of preparation for presentation.	G	Speaking, collecting and presenting ideas	Jamboard and Google Slides Breakout room.
5. Production	25	T asks Ss to present their work - 5 mins for each group. T listens and gives feedback after each presentation.	Representative in each group presents their work on Google Slides. Other Ss can listen and give their ideas Listen to T's feedback and make adjustments.	S TSs	Presenting and listening	Wheel of name to choose which group goes first.
6. Wrap-up	3	T wraps up the lesson. T says goodbye to class.	Listen and say goodbye to T	TSs	Summary of the lesson.	