



Vietnam Virtual EXchange for English Language Teaching

***TEACHING SPEAKING ONLINE LESSON PLAN TEMPLATE (Collaborative group task) -  
“TEAM Collaboration” – 60-minute lesson***

***Number of students expected: 20***

***Level: Pre-intermediate***

***Educational setting: Non-English majored students at a university in Vietnam***

***Lesson plan for teaching speaking online designed by Group 4:***

**Aim of this speaking session: The aim of this session is to give students the opportunity to discuss SDG 3 “Health and well-being” and to raise their awareness towards smoking and its potential risks for good health.**

**LESSON OBJECTIVES (how?)**

By the end of this lesson the learners will:

- 1-be able to talk about how to create effective anti-smoking posters.
- 2-be able to discuss the topic in small groups.
- 3- be able to talk about the health risks connected to smoking.
- 4-be able to discuss solutions for reducing smoking.

Stage	Approx Time (min.)	Student Activity	Teacher Activity	Interaction Pattern <sup>1</sup>	Reason and link to Aim and Objectives	Materials required/Tools used
1. Warmer	10 mins	Ss write some responses to the question "What actions can be taken to be a healthy person?"	Teacher shares the link for a Slido poll and waits for each student to give one answer to the question.	Individual S	Ss awareness of factors leading to good health are increased with this 'schemata building warmer'.	Slido-Live polling
2.	15 mins	Ss are shown 5 anti-smoking posters and are encouraged to discuss the intended messages behind them. Ss then discuss which they thought are effective/ineffective and why?	Teacher shares his/her screen and shows the posters to students and asks them to take a screenshot of the posters to discuss in their breakout rooms.  -Teacher asks students to appoint a spokesperson to report back all the discussion in the breakout room.	Small groups (5 people in each group) G	The aim of this activity is to increase the rapport in the classroom environment and to enable students to feel safe and relaxed in the breakout room to talk freely with each other.	Breakout rooms Anti-smoking posters
3.	5 mins	Ss share their thoughts and the summary of their discussions in the main room.	Teacher asks groups to present their findings one by one.	Individual	This aims to teach students how to give an impromptu report.	Zoom main room
4.	10 mins	In groups, Ss are required to discuss some effective ways to reduce smoking and write their summaries on the Padlet as a group.	Teacher lets students enter breakout rooms again.  Teacher guides students to choose one reporter and one scribe to write in the Padlet.	Small groups G		Padlet Breakout rooms

<sup>1</sup> T=Teacher, P=Pair work, G=Group work, S=Individual Student work, SSs= students to students; SsT= students to teacher TSs=s teacher to students TS= teacher to individual students

5.	10 mins	Ss share the summary of their discussions in the main room.	Teacher asks groups to present one by one.	Individual S	This aims to teach students how to give an impromptu report.	Zoom Main Room
6.	10 mins	Ss discuss and work on the worksheet together to categorize the words and phrases (about health and smoking) under 4 main headings.	Teacher shares the worksheet in the chat and gives instructions to groups to do the task.	Small groups G		Microsoft Word Document Breakout rooms